



ACADEMIC CATALOG

2019-2020

***“Grounded in the Word, anointed by the Spirit.  
passionate for the gospel, ablaze for God.”***

Revised 8/29/19

#### **CHANGE OF INFORMATION/ POLICY NOTICE**

This catalog is for informational purposes, and does not establish a contract between FIRE School of Ministry and the student. While FIRE School of Ministry endeavors to provide accurate and up-to-date information in this catalog, FSM reserves the right to make adjustments and changes to the policies, course offerings, tuition, fees, curricula, or other matters in this catalog, at any time, and without prior notice. Changes that are effective immediately will be announced.

#### **NONDISCRIMINATION POLICY**

FSM provides equal educational opportunity and does not discriminate with respect to race, color, national origin, physical handicap, age, marital status, gender, or status as a disabled veteran.

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# ACADEMIC CALENDAR

## HOLIDAYS: OFFICES CLOSED

2019	2020
Labor Day: September 2	New Year's Day: January 1
Thanksgiving: November 27-29	Good Friday: April 10
Christmas Holiday: December 23-27	Memorial Day: May 25
New Year's Eve: Dec 31	Independence Day: July 3

## ACADEMIC TERMS AND DUE DATES

FSM runs on "Quarters" which are based on the month in which the student enrolls. The student will have up to 3 months in which to complete the course.

<u>Term</u>	<u>Registration Dates</u>	<u>Last Date to Withdraw</u>	<u>Class Due Date</u>
August 2019	August 1-31, 2019	October 3, 2019	October 31, 2019
September 2019	September 1-30, 2019	November 2, 2019	November 30, 2019
October 2019	October 1-31, 2019	December 3, 2019	December 31, 2019
November 2019	November 1-30, 2019	January 3, 2020	January 31, 2020
December 2019	December 1-31, 2019	January 31, 2020	February 28, 2020
January 2020	January 1-31, 2020	March 3, 2020	March 31, 2020
February 2020	February 1-28, 2020	April 2, 2020	April 30, 2020
March 2020	March 1-31, 2020	May 3, 2020	May 31, 2020
April 2020	April 1-30, 2020	June 2, 2020	June 30, 2020
May 2020	May 1-31, 2020	July 3, 2020	July 31, 2020
June 2020	June 1-30, 2020	August 3, 2020	August 31, 2020
July 2020	July 1-31, 2020	September 2, 2020	September 30, 2020

*Dates subject to change*

*Please note all deadlines are based on the time of day in the state of North Carolina, United States.*

# GENERAL INFORMATION

## VISION STATEMENT

God has called FIRE School of Ministry to be an influential online training school for a world-changing movement, raising up radically committed disciples and teams, ablaze with revival fire, who will bring a Jesus Revolution to America and the nations by demonstrating the kingdom of God in character and power.

## MISSION STATEMENT

FIRE School of Ministry is called to equip and empower radically committed disciples who will impact America and the nations through the gospel of Jesus.

## CORE VALUES

Deep Intimacy with God: We highly value cultivating a deep intimacy with God. We want it to be the motivation for everything we do; we want to know Him and make Him known through our words and actions.

Kingdom Character and Power: We highly value demonstrating the kingdom of God, both through being transformed by His Spirit and by ministering in the Spirit's power to others. We want His kingdom to rule in every area of our lives, in the lives of those we touch and over the cities and countries in which we live.

Grounded in the Word: We highly value being thoroughly grounded in the Word, following sound principles of biblical interpretation and affirming the core doctrines of the faith, majoring on the majors.

Missionary Zeal: We highly value living a "missionary lifestyle" where we are laying everything down for Jesus and reaching out to those who do not know the Lord. We want to be faithful in telling others the good news.

Passion for Revival: We highly value the outpouring of the Holy Spirit. We want to see Him move freely in our midst and we are praying for times of visitation and repentance where the manifest presence of God dwells among us.

Standing with Israel: We highly value God's eternal purposes for Israel, believing that His promises to the Jewish people still remain and that is important for all Christians to pray for and work towards the salvation of the Jewish people through faith in Jesus the Messiah.

## ADMINISTRATIVE OFFICES

FSM administrative offices are open from 9:00 am to 4:30 pm EST, Monday through Friday. Students are encouraged to email for the quickest response.

Phone/Fax: (704) 782-3555

Website: [www.fireschoolofministry.com](http://www.fireschoolofministry.com)

Student Portal: [www.fsm.populiweb.com](http://www.fsm.populiweb.com)

Email: [info@fire-school.org](mailto:info@fire-school.org)

Mailing Address: PO Box 5108 / Concord, NC 28027

Administrative Offices: 6509 Hudspeth Rd / Harrisburg, NC 28075

## AUTHORIZATION

Degree programs of study offered by FIRE School of Ministry have been declared exempt from the requirements for licensure under provisions of North Carolina General Statutes (G.S.) 116-15(d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon any assessment of program quality under established licensing standards.

Certificate and/or non-degree programs offered by FIRE School of Ministry have been declared exempt from the requirements for licensure Under provisions of Article 8, §115D of the North Carolina General Statutes, for exemption with respect to religious institutions. Exemption from licensure is not based upon any assessment of program quality under established licensing standards.

FIRE is authorized to operate in North Carolina under FIRE's corporate charter, filed with the State of Florida. FIRE's Board of Directors is responsible for all policy-making decisions and for the management and administration of the school, in accordance with the charter.

## AFFILIATION

FIRE School of Ministry is an outgrowth of F.I.R.E. (Fellowship for International Revival and Evangelism), which assists students in pursuing ministerial credentials and provides affiliation with a missions-sending organization for those desiring to be missionaries.

# ADMISSIONS

## GENERAL INFORMATION

FIRE School of Ministry receives applications at any time. All applicants must meet the following requirements to receive consideration for admission:

- Applicants must live in accordance with godly principles, as stated in the FIRE Student Commitment to Excellence.
- Applicants must have completed High School via diploma or GED (or graduated with an equivalent level of education in another country).
- Age: Applicants must be at least 17 years of age by the first day of the term in which they wish to enroll.
- Applicants must complete the online application process.

## APPLICATION PROCESS

The FIRE School of Ministry application process consists of the following.

Student Application: Complete the online student application available on our website.

Recommendations: Provide FSM contact information for a personal and a pastoral recommendation. (Applicants unable to provide recommendations due to being newly saved or having recently moved should contact the FSM office. If provisionally accepted without recommendations, the student will be allowed to take a specified number of credits, while the student becomes involved in a local church and submits recommendations by a future deadline.)

Transcript request: The student must submit their academic transcripts (see below for more information).

Fee: Nonrefundable \$25 application fee

Evaluation: When the Admissions Office has received all application components, the application will enter the Evaluation Process and will be reviewed. Applicants will receive notification of determination by email.

*Documents submitted to FSM as part of the application/evaluation process will not be returned.*

## REQUIRED TRANSCRIPTS

### High School Transcripts

Applicants must request their official High School transcripts (or proof of GED), be sent directly to FSM from the institution. Official electronic submissions from the institution will be accepted.

High School transcripts which are not in English must be accompanied with a certified English

translation from a recognized translation service. Additional details are provided in the online application.

Applicants whose High School transcripts are not in English, but who have graduated from an English-speaking college, may in some cases be allowed to submit their college transcripts in lieu of having their High School transcripts translated.

### Home School

Home school applicants must have an official transcript from a home school agency, college, or a GED certificate. For homeschoolers not affiliated with a nationally organized home school agency, FSM reserves the right to determine the acceptable requirements for each home school applicant.

### GED/High School Diploma in Progress

At the discretion of the Academic Department, an applicant who has not received a high school diploma, GED, or completed an approved home school program, may be allowed to enroll in a select number of FIRE School of Ministry credits. To be considered, applicants must intend to complete their GED or High School program within the next 12 months, and must provide FSM with an official copy of their High School, home school, and /or GED progress to date. Such requests will be evaluated on a case-by-case basis.

## **TRANSFER OF CREDIT**

FIRE School of Ministry will consider requests to transfer credits from other colleges into FSM on an individual basis. Students should be aware of the following regarding transferring credits:

- FSM does not offer General Studies/Humanities courses (Math, Science, Art, etc.), and as a result does not consider such classes for transfer of credit.
- If the applicant has their own copy of their transcripts, they can email a copy to the Registrar in order to receive a preliminary evaluation.
- In order to formally be considered for transfer of credit, the student must have an Official copy of their transcripts be sent to FIRE School of Ministry from the college. Transcripts which are not in English must be accompanied with a certified English translation from a recognized translation service.

For information regarding transferring FSM credits to other schools, please see the “Accreditation/ Articulation Agreements” section.

## **READMISSION AND ENROLLMENT**

Students who are not enrolled in any FSM classes for more than 12 months must submit a readmission form. Students who are not enrolled for more than 18 months, must resubmit the entire application.



## STUDENT POLICIES

It should be the desire of every believer to live in a manner that is pleasing to God (Eph 5:8-10; 2 Cor 5:9-10), and to become more like Christ (2 Cor 3:17-18; Rom 12:1-2).

Part of the training students receive at FSM involves developing the private habits and public lifestyle that befit a minister of the gospel. During registration students must complete a Student Commitment to Excellence, demonstrating their agreement to abide by FSM's academic, moral and social standards.

### STUDENT COMMITMENT TO EXCELLENCE

Each FIRE student is expected to commit to the following standard of excellence:

- To grow in my relationship with God through prayer, study of the Word, worship, and devotion (2 Tim 2:15; Eph 6:18).
- To attend a local church, where I can fellowship with other believers (Heb 10:25).\*
- To conduct myself in moral, ethical, and spiritual purity according to God's Word (1 Tim 4:12).
- To cultivate positive social relationships, avoiding gossip, and all forms of harassment. This includes using social media and other communication tools in a responsible manner, not posting lewd, vulgar, or harassing content (Eph 4:29; Prov 16:28).
- To conduct myself as a responsible citizen (Rom 13:1).
- To avoid the abuse of alcohol, avoiding drunkenness, alcohol addiction, and underage drinking (Eph 5:18).
- To avoid illegal drug use, tobacco products, and recreational drug use (Romans 6:13; 1 Cor 6:12).
- To pursue sexual purity, in agreement with the biblical view that sexual activity is to only occur within God-ordained marriage between a naturally born man and a naturally born woman (1 Cor 6:18-20; 1 Thess 4:3-8; Matt 19:4-6).
- To pursue academic excellence and integrity.
- To conduct myself in a responsible manner when interacting with FSM staff, faculty, and fellow students, as well as during practical ministry requirements.
- To abide by established school standards and academic guidelines.

*\*Students who find themselves in situations where this is not possible (for example living in a region where there are no Christian churches), are encouraged to participate as much as possible in FSM online meetings.*

*Students with questions about these commitments as they relate to local laws/customs or their personal situations may contact the FSM staff for clarification.*

## ESSENTIAL DOCTRINES

While there are many areas of doctrine where fellow Christians often differ and can have constructive debate, there are also beliefs that are foundational and essential.

In order to participate in practical ministry requirements, FSM students must not promote beliefs contrary to fundamental, essential teachings of the Christian Church, including: the triune nature of God; that salvation is only found through Jesus Christ; that both the Old and New Testaments are the inspired Word of God; that marriage, as ordained by God, is only between a naturally born man and a naturally born woman; that life begins at conception.

## SCHOOL STANDARDS AND GUIDELINES

### Announcements

Announcements are generally emailed to the students, and posted in Populi. Students are responsible for all information communicated through the announcements.

### Church Service Attendance

FSM students are required to attend a local church body. Students are also encouraged to become part of a small group or similar gathering at your local church. Students who find themselves in situations where this is not possible (for example living in a region where there are no Christian churches), are encouraged to participate as much as possible in FSM online meetings.

### Health care

Each student is fully responsible for his/her own medical expenses and for those of family members. FIRE School of Ministry cannot assume any financial responsibility for health services rendered to FIRE students and their family members.

### Fasting

Students should contact their primary care physician before beginning a fast, to ensure the student is physically capable of the fast, and enters and exits the fast appropriately.

### Solicitation of Speaking Engagements

Solicitation of speaking engagements at churches using your status as a FSM student is not permitted.

### Pastoral Care

It is important for FSM students to be part of a local church body, to receive encouragement, support and pastoral care from fellow believers and leaders in your area. In addition, FSM also offers weekly live faculty mentoring sessions, where students can video chat with faculty members. It is also our desire for staff to be available if students have urgent prayer needs, pastoral concerns or ministry-related questions.

However, students should also be aware that FSM is not able to provide professional, long-term counseling services to individual students.

### Harassment

Any form of harassment by FSM students, employees or volunteers is completely unacceptable. A partial list of unacceptable behavior includes:

- Profanity, obscenities, vulgar gestures, slander, public humiliation, threats.
- Sexual harassment of any kind, including: requests for sexual favors, unwanted touching, inappropriate or obscene remarks or text messages.

Any harassment should be reported immediately to the FSM Administration. If the student fears an imminent threat to their safety, they should first contact the police.

### **DISCIPLINARY PROCEDURES FOR NON-ACADEMIC VIOLATIONS**

Each student should carefully read the policies and rules contained in the School Catalog. If a student's conduct or behavior results in a serious violation of FSM's standards, including the Student Commitment to Excellence, the following disciplinary procedures will apply:

- Depending on the severity of the infraction, the student may be given a warning, placed on probation, or, for more serious offenses, be dismissed from school.
- If the student is placed on probation, the student will be required to meet via phone or Zoom video conference with an FSM staff member to discuss accountability. The student will continue to be able to take classes, with possible restrictions. A lack of improvement during the probationary period may result in dismissal.
- If dismissed, the student will be given re-enrollment requirements (if applicable). If re-enrollment requirements are successfully completed, the student will be allowed to re-enroll.
- A student may submit an appeal for any nonacademic dismissal within 48 hours of dismissal. The appeal must be emailed to the Registrar, with detailed documentation verifying the student's circumstances. The President will review any such appeals and make a final determination.

Please consult the Dismissal section for additional information.

### **GRIEVANCES**

Any grievance with FIRE School of Ministry should be addressed to the appropriate department. If unsatisfactorily resolved, the grievance may be addressed to the Administrator.

If students are unable to resolve a complaint through the institution's grievance procedures, they may review the Student Complaint Policy, complete the Student Complaint Form (PDF) located on the State Authorization webpage at <https://www.northcarolina.edu/stateauthorization>, and submit the complaint to [studentcomplaint@northcarolina.edu](mailto:studentcomplaint@northcarolina.edu) or to the following mailing address:

North Carolina Post-Secondary Education Complaints  
c/o Student Complaints  
University of North Carolina System Office  
910 Raleigh Road, Chapel Hill, NC 27515-2688

# FINANCIAL INFORMATION

## PROGRAM COSTS

Tuition:	\$85 per Credit Hour
Registration Fee:	\$30 each Academic Quarter
Textbook Costs:	Varies

All tuition and fees are subject to change without notice. The Registration Fee will never be more than \$10 per month.

### Typical Quarter

The Associate in Practical Ministry requires 60 total credits. If the student wishes to complete the program in eight Quarters, the student will average 7.5 credits per Quarter. The total cost for Tuition and Fees for a 7 credit Quarter would be \$625.

### Textbook Costs

Textbook costs will vary based on which classes the student chooses to enroll in, as well as whether the student purchases the textbooks new, used, or digitally. FSM estimates that on average, students will spend \$10-\$20 on textbooks per credit hour.

## REFUND POLICY

A student who withdraws from a class will receive a refund of tuition according to the following schedule:

- Within 7 days of receiving access to the online course materials: 70%
- Within 14 days of receiving access to the online course materials: 50%
- Within 21 days of receiving access to the online course materials: 20%

After 21 days no refund will be issued. Refunds will be issued within ten business days, and will be credited back via the original payment method. Fees are non-refundable.

## FINANCIAL PROBATION

Failure to fulfill all financial obligations to FIRE on time will result in a student being placed on financial probation. This may result in the student being unable to register for new classes, electives, or receive school documents such as report cards, diplomas, and transcripts.

## TAXES

FSM is not eligible for Federal Student Aid, and does not issue the 1098-T form. It is FSM's belief that, with possible rare exception, tuition paid to FSM does not provide personal tax benefits in the United States. You may go to the IRS website at [www.irs.gov](http://www.irs.gov) for more information. FSM endeavors to keep its tuition as affordable as possible.

### **COURSE LOAD**

Students may take as few as one course in an academic term. Tuition per credit hour remains the same whether the students is full-time or part-time.

### **MISCELLANEOUS FEES**

The following is a list of certain fees which may be charged to the student's account. All fees are subject to change without notice.

Transcript Request Fee	\$3-\$7/transcript
Returned Payment Fee	\$20
Diploma Fee – Domestic	\$25
Diploma Fee – International	Varies
Document Translation Fee	Varies

# ACADEMIC POLICIES

## STUDENT INFORMATION SYSTEM (POPULI)

FIRE School of Ministry uses Populi for its student information system. Populi is a web-based system, and students will be given their own login to the student portal. Students will be required to access Populi for various class and school requirements, including taking tests, uploading assignments, completing online forms, and checking their grades. The student portal website is <http://www.fsm.populiweb.com>.

## VIDEO CONFERENCING (ZOOM)

FIRE School of Ministry uses Zoom for video conferencing, including faculty mentoring sessions. Zoom's website <https://zoom.us/> contains information regarding how to join a meeting, software information, and system requirements. Students are encouraged to create a free Zoom account, but an account is not required in order to join a meeting.

## REGISTRATION

To register, each student must have no pre-existing unpaid financial obligations to FSM and must have enrolled in a class within the past 12 months. Students who are not enrolled for more than 12 months should consult the Readmission and Enrollment section. Upon acceptance to FSM, students will receive instructions for how to register for classes each term.

## TRANSCRIPTS AND STUDENT RECORDS

### Transcripts and Proof of Enrollment

Since student records are confidential, academic record transcripts are provided only upon student authorization. Transcripts cannot be issued if the student has an outstanding balance with FSM. Requests for letters verifying enrollment at FSM should be made to the Registrar.

Students may request transcripts online, or by completing a Transcript Request form or by submitting to the Registrar the following:

- Name and address to whom the transcript is to be sent
- Indication if the transcript is to be held for current term grades
- Student's full name, including maiden name, if applicable
- Date of birth
- Student identification number
- Student's signature

### Confidentiality

FIRE School of Ministry maintains the confidentiality of student records. Any student with a question about his/her records may contact the Registrar.

### Directory Information

FIRE School of Ministry may release directory information to third parties without written consent by the student. FSM considers directory information to include the following: student name, address, telephone number, e-mail address, date and place of birth, field of study, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, enrollment status, photograph, and participation in officially recognized activities. This information may be released without the student's written authorization. However, students may withhold directory information by completing the Request to Withhold Directory Information form.

### Nondirectory Information

Since nondirectory information is confidential, such information will only be released with the student's written authorization. Students are given the option to release this information to specific person(s) by completing the Student Information Release form.

However, information may be released to the following:

- School employees with a legitimate "need to know."
- Persons who need to know in cases of emergency to protect the health and safety of the student or other individuals.
- As otherwise legally required.

## **WITHDRAWAL**

Students who withdraw from individual classes will receive a "W" grade for all classes from which they withdraw, provided they adhere to the following guidelines:

- The Student Withdraws within 4 weeks (28 days) of the term Class Due Date listed in the Academic Calendar for the term enrolled.
- To withdraw, the student must complete the Drop/Add form, available online in Populi.
- A student withdrawing after these deadlines must apply for and receive approval from the Registrar to be eligible for a "W" grade. Students who withdraw after these deadlines without approval will receive a "WF" grade for all classes in progress.
- Students who withdraw entirely from FIRE School of Ministry must withdraw by the deadlines above in order to receive a "W" grade for their individual classes.

See the Refund Policy section for complete details concerning tuition refunds.

## **DISMISSAL**

Students who are dismissed will receive a "DM" designation on their transcripts for all classes in progress at the time of dismissal. Refunds will be issued to a dismissed student at the same rate as students who withdraw from FIRE School of Ministry.

## **COURSE MATERIALS, AFFIDAVITS & COPYRIGHT**

Students will be required to listen to all class material required by each individual course. At the end of the term each student will be required to complete an affidavit, indicating they have done

so by the term deadline.

Class materials cannot be reproduced, sold, or distributed to anyone without the express written consent of FIRE School of Ministry.

## **ASSIGNMENTS AND TESTS**

### Online Tests

Tests and quizzes for many classes will be offered in Populi. Students must complete and submit the exam within the availability window listed in Populi.

### Make-up Tests

Make-up tests will be given only when the failure to complete the test on time is due to one of the following:

- Emergency/accident or special leaves of absence (e.g. jury duty)
- Personal illness (must be bedridden and unable to complete the test)
- Death of an immediate family member
- Internet or Power Outage in your region

In order to take a missed exam, the student must complete the Make-Up Exam Request Form in Populi within one day of missing the exam. In the case of a severe illness or emergency, the student should complete the form on the first day they are able to do so.

The completed Make-Up Exam Request will be reviewed by the Academic Office. If approved, a time will be scheduled to take the test.

### Assignments

Due dates for assignments, including term papers, will be listed on the course syllabus. All assignments should be submitted online in Populi. Assignments should be submitted in either Microsoft Word or PDF format (Pages and Google Docs allow the user to save/download as a PDF or Word File).

Assignments that are turned in after the due date will be subject to a minimum deduction of ten (10) points per week for late submissions. Any assignment turned in more than two weeks after the due date will not be accepted.

Students should be sure to keep copies of all assignments submitted to FIRE School of Ministry. In the event of the loss or destruction of an assignment, or its failure to upload properly, the student may be required to resubmit it.

### Research Paper Guidelines

Students should consult the Guidelines for Research Papers for FIRE School of Ministry for all papers. Students writing an exegesis paper should also consult the Exegesis Paper Guidelines. If a paper does not meet the Guidelines, it may be returned to the student without a grade. In this event, the number of days before the student returns an acceptable paper will be added to the original submission date of the paper in determining the deduction for lateness.



## GRADING

FIRE School of Ministry uses a four-point system to calculate term and cumulative grade point averages.

<u>Grade/ Points</u>	<u>Description</u>	<u>Range</u>	<u>Grade/ Points</u>	<u>Description</u>	<u>Range</u>
A+/4	Excellent	98-100	C-/2	Average	70-73
A/4	Excellent	94-97	D+/1	Below Average	67-69
A-/4	Very Good	90-93	D/1	Below Average	64-66
B+/3.5	Above Average	87-89	D-/1	Below Average	60-63
B/3	Above Average	84-86	F/0	Failure	0-59
B-/3	Above Average	80-83	W	Withdrawn	
C+/2.5	Average	77-79	W/F/0	Withdrawn/Failure	
C/2	Average	74-76	I	Incomplete	

### Honors

A candidate for the Associate in Practical Ministry degree will be graduated with honors as follows:

#### Cumulative Grade Point Average

Cum Laude	3.50-3.74
Magna Cum Laude	3.75-3.89
Summa Cum Laude	3.90-4.00

### Grade appeal process

Students will have 45 days from the date grade reports are made available in Populi to question or appeal a grade by contacting the Academic Department.

### Grade questions

Students who have questions regarding grades they received for any class, test, or paper are encouraged to email the Department.

### Incomplete grades

The grade of "I" (Incomplete) is given only in extenuating circumstances to students who, with the approval of the Academic Department, have satisfactorily completed a minimum of 50% of the course assignments/requirements, but for unforeseen reasons (personal emergency, illness, or other considerable hardship) have been unable to complete all course requirements.

An incomplete may be recorded for a maximum of one term and is not computed into the student's GPA. Courses for which the student receives a grade of "I" must be completed by the end of the immediately succeeding term or the grade will automatically convert to an "F" on the student's record and will be computed into the GPA.

## **ACADEMIC PROBATION AND SUSPENSION**

FIRE School of Ministry seeks to provide quality higher education and, therefore, requires reasonable academic progress. Students who do not make reasonable academic progress will be subject to academic probation or suspension according to the following policy:

- A student enrolled in four or more credit hours who fails to achieve a minimum term GPA of 2.0 will be placed on academic probation for the next term of enrollment of four or more credit hours.
- At the discretion of the Academic Department, the probationary period may continue until the student achieves a minimum term GPA of 2.0 for a subsequent term of enrollment, or achieves a minimum cumulative GPA of 2.0.
- Failure to achieve or maintain a 2.0 cumulative GPA while on academic probation may result in an academic suspension, with re-enrollment at the discretion of the Academic Department.
- The student will also have the option to change to non-degree status.

### Academic Suspension Appeal Process

A student who feels he/she has been suspended unfairly may choose to appeal the suspension. Within forty-eight hours following an academic suspension, a student may submit an emailed appeal to the Academic Department with detailed documentation to validate the appeal. If the Academic Department decides that re-enrollment or continuance requirements (where applicable), have been successfully met, the student may be allowed to re-enroll.

## **ACADEMIC DISHONESTY**

FIRE School of Ministry students are awarded their certificate or degree in recognition of successful completion of coursework in the program. Each individual is expected to earn his/her certificate or diploma through the application of diligent, personal effort. Consequently, any plagiarism on assigned papers, cheating on quizzes or exams, or falsifying course affidavits, constitutes dishonesty. Students who engage in academic dishonesty will be penalized.

### Plagiarism

Plagiarism is the unacknowledged quotation of the exact words of a published text or the unacknowledged borrowing of original ideas by paraphrase from a published text. A student using information in written papers from books, articles, or oral or online sources must use footnotes or endnotes or cite sources within the text, endnote page, or bibliography, as determined by the instructor. Such sources will serve to reference direct quotations, generally unknown ideas and facts, or the form, structure, and/or style of a secondary source to the author, including information that has been reworded and is not a direct quotation. Citations are not required for widely known facts and the student's firsthand thoughts and observations.

### Cheating

In a scholastic environment, cheating includes the following:

- Giving or receiving answers during quizzes or exams
- Soliciting another person to take a quiz or exam
- The actual taking of any quiz or exam for another student

- Writing a term paper or assignment for another student
- Using course materials or answer keys in an unauthorized manner
- Looking up answers to questions online while taking a test
- Presenting another person's assignments as one's own
- Falsifying a course affidavit

#### Penalties for Plagiarism or Cheating

The penalty for plagiarism or any of the above cheating infractions will depend on FSM's assessment of the severity of the offense, and may include receiving an "F" with the numerical value of zero on the assignment, receiving an "F" as the final course grade, or possible suspension or dismissal from the school.

#### Academic Dishonesty Appeal Process

A student who feels he/she has been penalized unfairly for Academic Dishonesty may choose to appeal the penalties. Within forty-eight hours following the penalties, a student may submit an emailed appeal to the Academic Department with detailed documentation to validate the appeal. The Academic Department, in coordination with the President, will review any such appeals and make a final determination.

### **LEARNING DISABILITIES**

Students with documented learning disabilities may request accommodations by contacting the Director of Academic Affairs. The Director of Academic Affairs will provide the student with FSM's complete learning disability policy, and will work with the student to ensure that appropriate, adequate, and reasonable accommodations are provided.

### **PROGRAM REQUIREMENTS**

Students must meet the program and graduation requirements as outlined in the catalog that is in effect at the time of the student's first term. In the case that a student misses one full year of school, the student will be required to complete the requirements as outlined in the most current catalog, upon their re-enrollment.

### **ACADEMIC ADVISING**

Students who have questions regarding registration, graduation requirements, or other academic concerns, may contact the Academic Department for academic guidance. Although the Academic Department provides such guidance and monitors student progress, responsibility for fulfilling all program and graduation requirements rests solely upon each individual student.

# ACADEMIC PROGRAMS

## CERTIFICATE IN PRACTICAL MINISTRY

The *Certificate in Practical Ministry* can be completed in as little as one year. To complete the program students must earn at least 30 credits from required credit categories, including 4 credits of practical ministry.

## ASSOCIATE IN PRACTICAL MINISTRY

The *Associate in Practical Ministry* can be completed in as little as two years. To complete the program the student must earn at least 60 credits from required credit categories, including 8 credits of practical ministry.

### PROGRAM OBJECTIVES

During their time at FIRE School of Ministry, students will be exposed to multiple settings that will assist in their leadership development, including the following dynamics:

- Enter into a more intimate and mature walk with God.
- Know the Word on a more advanced level.
- Receive practical tools to live and minister through the power of the Holy Spirit.
- Be empowered to live a radical, holy life.
- Build solid confidence in your identity as God's child and a new creation.
- Feel greater release into your calling and destiny.
- Cultivate a radical prayer life.
- Serve as a solid academic foundation for those who wish to continue their studies after FSM.

### PROGRAM COMPONENTS

#### Online Classes

Students will take online courses, which typically require the student to listen to recorded class lectures, and complete tests and/or class assignments.

#### Practical Ministry Requirements

Students will be required to complete practical ministry requirements in their local area, in conjunction with a local church, or other Christian ministries.

#### Live Video Faculty Mentoring

FSM will provide weekly live faculty mentoring sessions by video, where students can interact online with FSM faculty members.

*Students who began FSM before August 2019 should see the Fall 2017 or Fall 2018 School Catalog, for information regarding FSM's previous program requirements.*

## CERTIFICATE IN PRACTICAL MINISTRY REQUIREMENTS

Students must satisfy the following requirements in order to graduate with the Certificate in Practical Ministry:

- Earn at least 30 credit hours from the required credit list below.
- Achieve a minimum cumulative GPA of 2.0.
- Pay all financial obligations to FSM.

### REQUIRED CREDITS

#### ***Bible and Theology (10 credits)***

BT101	Old Testament Survey	3
BT102	New Testament Survey	3
BT103	Doctrinal Foundations I	1
BT104	Bible Study Tools	1
BT105	Jewish Roots	1
BT106	Doctrinal Foundations II	1

#### ***Christian Formation (3 credits)***

CF108	Principles of Holiness	1
CF115	The Love of God	1
CF116	Foundations of Prayer	1

#### ***Christian Worldview (5 credits)***

CW103	New Jesus People	1
CW115	World Missions	1
CW118	Apostolic Foundations	1
CW119	Revival History and Characteristics	1
CW120	Contemporary Doctrinal Errors	1

#### ***Ministry Studies (4 credits)***

MS109	Baptism and Gifts of the Holy Spirit	2
MS114	Prophets and Prophetic Ministry	1
MS115	Principles of Evangelism	1

#### ***Practical Ministry (4 credits)***

PMXXX	Ministry Practicums	
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#### ***Additional Credits (4 credits)***

*Student will select 4 credits from available Associate in Practical Ministry credits.*

## ASSOCIATE IN PRACTICAL MINISTRY REQUIREMENTS

Students must satisfy the following requirements in order to graduate with the Associate in Practical Ministry degree:

- Earn at least 60 credit hours from the following categories:
  - Required Credits: 41 credit hours
  - Elective Credits: 19 credits
- Achieve a minimum cumulative GPA of 2.0.
- Pay all financial obligations to FSM.

### REQUIRED CREDITS

#### *Bible and Theology (17 credits)*

BT101	Old Testament Survey	3
BT102	New Testament Survey	3
BT103	Doctrinal Foundations I	1
BT104	Bible Study Tools	1
BT105	Jewish Roots	1
BT106	Doctrinal Foundations II	1
BT111	Introduction to Apologetics	1
BT203	History Makers	2
BT207	Studies in First Corinthians	1
BT219	Biblical Exegesis	2
BT225	I & II Timothy	1

#### *Christian Formation (5 credits)*

CF101	Foundations for Intimacy w/ God	1
CF108	Principles of Holiness	1
CF114	Leadership	1
CF115	The Love of God	1
CF116	Foundations of Prayer	1

#### *Christian Worldview (7 credits)*

CW103	New Jesus People	1
CW108	Apostolic Church	1
CW114	The Jesus Revolution	1
CW115	World Missions	1
CW118	Apostolic Foundations	1
CW119	Revival History & Characteristics	1
CW120	Contemporary Doctrinal Errors	1

#### *Ministry Studies (4 credits)*

MS109	Baptism & Gifts of the Holy Spirit	2
MS114	Prophets and Prophetic Ministry	1
MS115	Principles of Evangelism	1

**Practical Ministry (8 credits)**

PMXXX	Ministry Practicums
PM260	Ministry Internship

**ELECTIVE CREDITS**

The list of elective credits that will be made available includes:

***Bible and Theology***

BT220	Acts	2
BT223	Ephesians	1
BT226	Exposition of Romans	2

***Christian Formation***

CF201	Relationships and Communications	1
CF202	New Testament Life: Matthew	1
CF203	Foundations of Intercession	1
CF204	How to be led by the Spirit	1
CF205	Overcoming the Enemy	1
CF206	Spiritual Warfare	2

***Christian Worldview***

CW206	The Beasts of the Field	2
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***Ministry Studies***

MS211	Shepherding God's Flock	1
MS212	Cross-Cultural Communication	2
MS213	Personal Discipleship	1
MS222	Principles of Biblical Counseling	1
MS223	Countering the Counter-Missionaries	3
MS224	Ephesians 4:11 Gift Ministries	2
MS238	Principles of Praise and Worship	1
MS239	Angels, Demons, and Deliverance	1
MS240	Introduction to Islam	1

***Practical Ministry***

PM260	Ministry Internship
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## **MINISTRY PRACTICUMS**

FIRE School of Ministry students are required to complete ministry practicums in conjunction with ministries or churches in the student's local area. Each practicum credit requires the student complete 30 hours of ministry within a 3 month period to receive full credit. Students are awarded in order: PM161, PM162... up to PM168, after completion of each ministry practicum.

## **MINISTRY INTERNSHIPS**

Students may apply to participate in an internship, to earn credits in place of up to 4 Ministry Practicum Credits (PM165-PM168), and towards up to 6 credits of Elective Credits (total of up to 10 credit hours earned).

## **FAILED COURSES**

If a student fails a required course, he/she must retake the course and receive a passing grade before becoming eligible to receive the degree.

## **ACCREDITATION /ARTICULATION AGREEMENTS**

FIRE School of Ministry is not accredited at this time. Nevertheless, FIRE School of Ministry does place a high value on academic excellence and seeks to instill a sound biblical worldview and an advanced level of biblical understanding into all of our students. All of our faculty members have years of ministry experience, and several of them are active in biblical scholarship and academic research and writing.

FIRE School of Ministry has partnered with three accredited universities, Ecclesia College, The King's University, and Southern Evangelical Seminary, all of whom will accept many FSM credits for transfer. FSM is also working to obtain additional agreements. This will help enable students to pursue further education after studying at FSM. Please see the Registrar for more specific details.



# COURSE DESCRIPTIONS

## BIBLE AND THEOLOGY

### BT101—Old Testament Survey

This course will familiarize the students with each book of the Old Testament, with special attention to: (1) key themes of each book, especially as they relate to Israel's biblical history and to God's overall salvation plan; (2) important people and events, and how they further the overall purposes of God; (3) unique features of each book, including background information and key Scriptures; (4) recognizing patterns of how God deals with His people, and how that relates to a modern community of radical believers.

### BT102—New Testament Survey

This course will familiarize the students with each book of the New Testament, covering the background information and content of the books within their historical context as provided by the Book of Acts.

### BT103—Doctrinal Foundations I

An introduction to major doctrines of the Christian faith. Discussions on the doctrines of revelation, God, man, sin, and salvation will emphasize the foundational nature biblical truth plays in the life of the believer, including explanations of how each doctrine affects us in our daily lives as Christians.

### BT104--Bible Study Tools

Bible Study Tools is designed to equip students with Scripture knowledge and Bible study methods that will make them more effective in the use of Scripture in daily devotions, personal study, and ministry to others. Students will learn different ways to study the Bible, including genre study, book outlining, and observation of individual texts.

### BT105—Jewish Roots

A course examining God's eternal purposes for Israel, anti-Semitism in the historic and contemporary Church, and the Jewish roots of the Christian faith.

### BT106—Doctrinal Foundations II

An introduction to major doctrines of the Christian faith. Discussions on the doctrines of the Holy Spirit, the church, and last things will emphasize the foundational nature biblical truth plays in the life of the believer, including explanations of how each doctrine affects us in our daily lives as Christians.

### BT111—Introduction to Apologetics

A general introduction to apologetics. Students will be both strengthened in their faith, and better equipped to answer various questions they may encounter in ministry. Topics will include the reliability of scripture, evidence for the resurrection of Jesus, Jewish apologetics, creation and evolution, and the problems of evil and suffering.

### BT203—History Makers

A survey of the most important acts of God in the history of the Church, focusing on the people God used more than the events themselves. Discussion will include characteristics possessed by these men and women of God that enabled them to make history. There is no history unless there are history makers, and students will be exhorted to allow God to develop the characteristics of a history maker in them so they can become revolutionaries for Jesus.

### BT207—Studies in First Corinthians

A dynamic exposition of 1 Corinthians exploring a local church's identity in its city from the perspective of an apostle. We will examine the Body of Christ as: God's holy habitation, the present expression of His coming Kingdom, a people belonging to the future, and living witnesses to the crucified and risen Jesus.

### BT219—Biblical Exegesis

The course teaches students the steps in the exegetical process, including principles of biblical exegesis and the use of lexicons, concordances, and standard tools and reference books. Knowledge of the biblical languages is not necessary.

### BT220—Acts

The class will work through the book of Acts, highlighting key themes and biographical characters. Emphasis will be on the character and behavior of the emerging church as it is described in Acts. Students will learn what first century church life was like and be encouraged to repeat the faith, power, and community life of the church of Acts.

### BT223—Ephesians

This course will focus on the epistle of Paul (The Apostle) to the Ephesians and the supernatural message to the Church therein contained. Over the next several weeks we will exegete this writing in its original time of delivery and context, as well as explore how and why it still speaks loudly and authoritatively to this day and Church age.

### BT225—I & II Timothy

This course will focus on the epistles of 1 & 2 Timothy. In this course we will explore the two epistles written by the Apostle Paul to his spiritual son Timothy. We will exegete these writings in their original time of delivery and context, as well as explore how and why they still speak apostolically and authoritatively to our present day and Church age.

### BT226—Exposition of Romans

A comprehensive study of the entire book of Romans to determine the overall teaching and major themes of the book and their current application to believers both corporately and individually. Key doctrines will be discussed in consideration of their function within the larger literary and rhetorical structure of Romans.

## CHRISTIAN FORMATION

### CF101—Foundations for Intimacy with God

This class is designed to bring you into the reality of a lifetime journey of seeking and experiencing God's love, beauty, nature, and presence. This will be accomplished not only by informing you about God through teaching Scriptural principles, but by teaching you how to experience God and make intimacy with Him the foundation of your life.

### CF108—Principles of Holiness

The Scriptures teach that without holiness, no one will see the Lord. This course provides an in-depth biblical understanding of the nature of holiness, offering practical helps to holiness, as well as guidelines for avoiding legalism and walking in grace.

### CF114—Leadership

One of the keys to strong, revived, New Testament churches is solid, godly leadership. This course will present different possible styles of leadership and teach the qualities of effective, scriptural leadership models. The making of a great leader is built on what God intends you to "be" rather than doing the leading God intends for you to do. Lasting leadership is built on character.

### CF115—The Love of God

This course is designed to expose people to a Biblical theology of God's love. We will be examining both the Old and New Testaments, the viewpoints of the Apostles, as well as Jesus' example and testimony. We will seek to establish a Biblical definition of love, and through Scripture, determine what God's love for us is like. We will endeavor to provide an answer to the question: why does God love us?

### CF116—Foundations of Prayer

This course seeks to equip the student with tools necessary for an effectual prayer life. The importance of faith and perseverance in prayer will be discussed, and many hindrances to prayer will be exposed.

### CF201—Relationships and Communication

This course will teach students how to build godly relationships by learning how men and women communicate. Both married and single students will benefit by learning the different degrees or levels of communication. This class will cover marriage expectations, what makes a marriage work, personality differences, how to work and play well together, the root causes of anger, and the key to resolving interpersonal conflicts, whether single or married.

### CF202—New Testament Life: Matthew

This class is an exposition of Matthew's gospel that will focus on the overall purpose of Jesus' life and ministry as establishing God's Kingdom on earth. Teaching and discussion will focus on dynamic interpretation of the gospel, and practical equipping for our own, Kingdom-centered life, relationships, and ministry.

**CF203—Foundations of Intercession**

This course seeks to take the student into the very heart of intercessory prayer. The biblical meaning of intercession, identification, and travail in the Spirit will be discussed, and other relevant topics such as fasting and the burden of the Lord will be covered.

**CF204—How to be Led by the Spirit**

This course seeks to equip the student to recognize and respond to the Spirit's leading. The purpose of the gifts of the Spirit, and the role of dreams, visions, and the inner witness in hearing from God will be discussed.

**CF205—Overcoming the Enemy**

This course seeks to equip the student for violent warfare against the devil. Attention will be given to the nature of the battle, the weapons we have been given, and God's involvement in the battle.

**CF206—Spiritual Warfare**

This course combines teaching and training in how to be aggressive, triumphant, and dominant over the forces of the enemy. In addition to a thorough examination of the biblical teaching on the believer's relationship to spiritual created beings, the course will provide opportunities for students to practice what they learn

## **CHRISTIAN WORLDVIEW**

**CW103—New Jesus People**

God's will for his people is that they be conformed to the image of his son, Jesus Christ. This dynamic course approaches the foundational-discipleship topic of our identity in Christ as new creations. From a historical standpoint we will discuss the vision and prophecy that called for a "New Jesus People," 40 years after the original "Jesus People" began. From a scriptural standpoint we will discuss Jesus as the Son of God, Jesus as giver of new life, grace, and our call to bear his image.

**CW108—Apostolic Church**

What is the Church? What is God's intended identity for His people according to the New Testament? How can we recover this identity from the many layers of human traditions and denominational fads? This course seeks to examine and answer these questions through Scripture and a prophetic understanding of the present season.

**CW114—The Jesus Revolution**

Subjects covered in this course include: Jesus the Revolutionary, Revolution in the Church, Principles of Revolution, God's Counterculture Revolution, Strategies for the Jesus Revolution, The Role of Music and Arts in the Revolution, and Knowing the Times and Seasons.

**CW115—World Missions**

A practical and theological study of the believer's calling to reach the nations with the Gospel of Jesus, including a historical overview of missions and an analysis of contemporary need.

**CW118—Apostolic Foundations**

This course will focus on the subject of being an apostolic people and the themes that surround this all important dynamic. We will explore multiple foundational issues that are predicated upon the doctrines and patterns that made the New Testament Church in the book of Acts an apostolic expression of God's purposes in the first century, as well as throughout the ages. We will also explore the reasons why the church in this hour must reclaim and properly appropriate this mindset and way of living as unto the Lord, as well as the apostolic pattern of doing the ministry of Jesus in the earth.

**CW119—Revival History & Characteristics**

An overview of the subject of revival, beginning with revival in the Scriptures and continuing through Church history, emphasizing the major characteristics of spiritual revival and awakening.

**CW120—Contemporary Doctrinal Errors**

This class focuses on two key issues facing the church today: the error of hyper-grace and the question of can you be gay and Christian? It first lays out the glorious power and reality of God's grace and then goes on to describe the exaggerations and errors found in the modern grace movement, answering questions such as, "Has God already forgiven our future sins?" and, "Does the Holy Spirit convict believers of sin?" It also tackles the urgent question of homosexuality and the Bible, providing compassionate, practical, and scripturally based responses to this unavoidable subject.

**CW206—The Beasts of the Field**

Marrying the concepts of holiness and grace, this course describes the process whereby God takes His children, who are made in His image, and transforms them into the image of His Son.

## **MINISTRY STUDIES**

**MS109—Baptism & Gifts of the Spirit**

A systematic study of the purpose and place of the ministry of the Holy Spirit in the contemporary Church, describing in detail the Spirit's various manifestations and gifts.

**MS114—Prophets and Prophetic Ministry**

This course seeks to explain the true role of the prophetic ministry. The purpose, nature and power of the prophetic word will be discussed, along with how prophecy should be evaluated.

**MS115—Principles of Evangelism**

This class aims to ignite a passion for the lost and equip students with the qualities and strategies of a soul winner to effectively win our world in the last days' harvest.

**MS211—Shepherding God's Flock**

A course focusing on the importance of having the heart of a shepherd as expressed in the Word of God. Topics covered will include: characteristics and qualities of a shepherd's heart, the shepherding qualities of Jesus, and the unique calling of a shepherd.

**MS212—Cross-Cultural Communication**

The purpose of this course is to equip the student in evaluating their own culture, and other cultures, in order to effectively communicate in many areas, specifically the gospel.

**MS213—Personal Discipleship**

The primary objective of this class is to explore the biblical concept of what it means to be a true disciple. This process of exploration will be accomplished in and through the following dynamics: 1) Class lectures, 2) Class participation and interaction, 3) Scripture memorization, 4) Encouraging basic biblical disciplines and patterns of disciple-making, etc.

**MS222—Principles of Biblical Counseling**

This course is designed to teach the basic principles of counseling such as the purpose of counseling, the goals of counseling, confidentiality and how to conduct a session. We will also examine specific counseling issues and focus on inner healing and deliverance.

**MS223—Countering the Counter Missionaries**

This course is focused on Jewish Apologetics, and provides systematic teaching, grounded in solid biblical and Jewish scholarship, that responds to all the major objections brought against the Messiahship of Jesus, demonstrating from the Scriptures that he is the promised Redeemer of the Jewish people and the Savior of the world.

**MS224—Ephesians 4:11 Gift Ministries**

God's strategy for training His people for their individual ministries is through the gifted leaders He sets in the Church. This course teaches how the apostle, prophet, evangelist, pastor, and teacher function to bring the Body to full stature.

**MS238—Principles of Praise and Worship**

A course examining the biblical foundation for praise and worship, including both major historical developments and renewal trends in the contemporary, Spirit-filled Church. This course will also examine the importance of praise and worship in one's personal life.

**MS239—Angels, Demons, and Deliverance**

This course seeks to discuss the biblical teaching regarding angels, demons and deliverance. Tactics of the enemy will be exposed, and the role of deliverance in the life of the believer will be discussed.

**MS240—Introduction to Islam**

This course will provide a basic introduction to Islam, and help equip the student to be an effective witness when ministering to Muslims.

## **PRACTICAL MINISTRY**

### **PM161-PM168 –Ministry Practicum**

A ministry practicum completed in conjunction with ministries or churches in the student's local area. Each practicum credit requires the student complete 30 hours of approved ministry within a 3 month period to receive full credit.

### **PM260 –Ministry Internship**

The ministry internship is an opportunity for students to acquire supervised practical ministry experience and, at the same time, to make a valuable contribution by serving in a ministry context. The internship program seeks to place servanthood hand-in-hand with the opportunity to gain experience and knowledge in a practical ministry setting.

# ADMINISTRATION AND FACULTY

## ADMINISTRATION

**Michael L. Brown**, President

**Brandon Paul**, Director of Academic Affairs/Registrar

**Steve Alt**, Professor of Practical Theology

## FACULTY

Steve Alt

B.A. (Jimmy Swaggart Bible College),

M.A. (Regent University)

Michael L. Brown

B.A (Queens College), M.A. (New York University), Ph.D. (New York University)

Keith Collins

A.A. (Brownsville Revival School of Ministry), B.A. (American Intercontinental University), M.P.T. (The King's University), D.Min, in progress (The King's University)

Robert J. Gladstone

B.A. (Southeastern College), M.A. (Wheaton Graduate School), Ph.D. (Logos Graduate School)

David Harwood

Master of Professional Studies (Alliance Theological Seminary)

Dion Light

A.A. (Brownsville Revival School of Ministry), B.S. (ITT Technical Institute)

Michael Lubanovic

B.A. (Youngstown State University), A.A. (Brownsville Revival School of Ministry)

Tobi A. Peters

B.Th. (Liberty Bible College), Counseling Certificate (Liberty Bible College), Master of Christian Counseling (Christian International)

William E. "Josh" Peters

B.Th. (Liberty Christian College), M.Th. (Liberty Christian College), D.Miss. (Columbia Southern University)

Ken Pounders

B.A. (Central Bible College); M.Div. (Christian Life School of Theology)

Scott Volk

Associate's Degree in Practical Theology (Christ for the Nations), B.A. (North Central University)



## DOCTRINAL STATEMENT

We believe in the verbal, plenary inspiration of the Bible, both the Old and New Testaments (2 Tim 3:16; Heb 4:12; I Pet 1:23-25; 2 Pet 1:19-21).

We believe in the one triune God co-existing in three persons: the Father, the Son, and the Holy Spirit (Mat 3:16, 17; 28:29; John 17).

We believe that man, in his natural state, is a sinner, lost, undone, without hope in the world, and without God (Rom 3:19-23; Gal 3:22, Eph 2:1,12).

We believe that Jesus is God, come in the flesh and that He is both fully divine and fully human, the Son of God (Luke 1:26-38; John 14:1-3; Acts 2:36, 3:14, 15; Phil 2:5-12).

We believe the only way to be saved is through the shed blood of Jesus Christ, who died for our sins and was raised for our justification (Acts 4:12; Rom 4:1-9, 25; 5:1-11; Eph 1:3-15).

We believe that the same Christ Jesus who walked the earth in His fleshly body has been raised from the dead and has ascended to the Father and is presently serving as head of the church on earth, bringing it to purity and maturity, and interceding for the saints (Luke 24:39-43; John 20:24-29; 14:1-6; Romans 8:34; Eph 4:11-13; Col 1:18; Phil 1:6; Rev 19:7-8).

We believe in the visible, bodily, premillennial return of Christ Jesus to this earth, to gather His Church (Bride), and to judge the world (Acts 1:10, 11; I Thessalonians 4:13-18; 2 Thessalonians 1:7-10; James 5:8; Revelation 1:7).

We believe that in conjunction with the return of Jesus, the people of Israel will turn to God and be saved (Mat 23:39; Rom 11:15). The church is not spiritual Israel; it will enjoy the promises given to Abraham along with natural Israel, not in place of it. The church and Israel remain distinct, but believing Jews and believing Gentiles are united as one people of God through the redemption that is in Messiah Jesus, the Son of God. With this in mind, the church should love Israel as it loves itself, should pray for Israel, should minister with the understanding that their Savior is Israel's Messiah, and should pursue the salvation of Israel.

We believe that the terms of salvation are repentance toward God and a personal, heartfelt faith in the Lord Jesus Christ, which results in regeneration of the person. This salvation is entirely by the grace of our Lord and not of works. Works are excluded except as fruit of salvation (Acts 3:19, 20; Romans 4:1-5; 5:1; 10:9-10; Ephesians 2:8-10).

We believe that the Church of Jesus Christ is a body of believers who have Jesus as their head; who assemble to worship, who carry forth the great commission, and who minister as the Holy Spirit leads (Mat 16:18, 28:19, 20; Acts 2:20-28; Eph 4:15; 5:22-32; I Tim 3:15).

We believe that the two ordinances of the Church which are commanded by Christ are Baptism, by immersion in water in the name of the Father, Son and Holy Spirit (Mat 28:19-20; Acts 8:38; Rom 6:1-4; 1 Pet 3:21); and the Lord's Supper, a memorial of the death, resurrection

and second coming of our Lord Jesus Christ (Luke 22:13-20; 1 Cor 11:23-26).

We believe that believers should live, as the early disciples did, a life separated from the world and unto Christ and to set standards of conduct that exalt our Lord and His Church. A life of holiness and obedience to God is not optional, but is commanded by Jesus and the apostles as a requirement for those who will enter the kingdom of God (Mat 7:21; 16:27; Rom 12:1-3; 2 Cor 6:17; Gal 6:14; Eph 5:11; Col 3:17; Rev 20:12). Holiness is not prerequisite to, but evidence of, salvation, and as such it is always present among those who are saved (Heb 12:14).

We believe that the Scriptures clearly set forth the doctrines of eternal punishment for the lost and eternal life for the saved (Mat 25:34, 41, 46; Luke 19:19-31; John 14:1-3; Rev 20:11-15).

We believe the Holy Spirit to be the third person of the Trinity whose purpose in the redemption of man is to convict men of sin, regenerate, indwell, and guide the believer into all truth, and give gifts to believers as He wills, that they may minister as Christ would, to men. We believe that any local congregation that yields to the Holy Spirit should experience the manifestations of all the Spiritual gifts mentioned in 1 Cor 12:8-10 (Luke 11:13; John 7:37-39, 14:16, 17, 16:7-14; Acts 2:39-48).

We believe that Baptism in the Holy Spirit, primarily evidenced by speaking with other tongues as the Spirit gives utterance, is for all believers as promised by John the Baptist (Mat 3:11), Jesus (Acts 1:4, 5, 8), and Peter (Acts 2:38-41) and as witnessed by the early disciples of the Lord Jesus Christ (Acts 2:1-4; 10:44-46; 19:6).

We believe that God uses doctors, medicines, and other material means for healing, but that divine healing is also provided in the atonement (Isa 53:5) and may be appropriated by laying on of hands by elders (James 5:14-16) or by believers (Mark 16:18), by the prayers of any believer gifted for healing the sick (1 Cor 12:9), or by a direct act of receiving this provision by faith (Mark 11:23).

We believe that the foundation of the New Testament Church is the apostles and prophets, Jesus Christ being the cornerstone. We also affirm that the five-fold ministry of apostles, prophets, evangelists, pastors, and teachers, will continue until Jesus returns (Eph 2:20-22; 4:11-16).

We believe that leadership in the church should emerge as the gifts of God become evident, that these leadership gifts include, but are not limited to elders and overseers, and that all leaders in the body of Christ are given to serve the body, not to be served, and to facilitate the will of God, not their own will, being realized among the saints under their care.

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